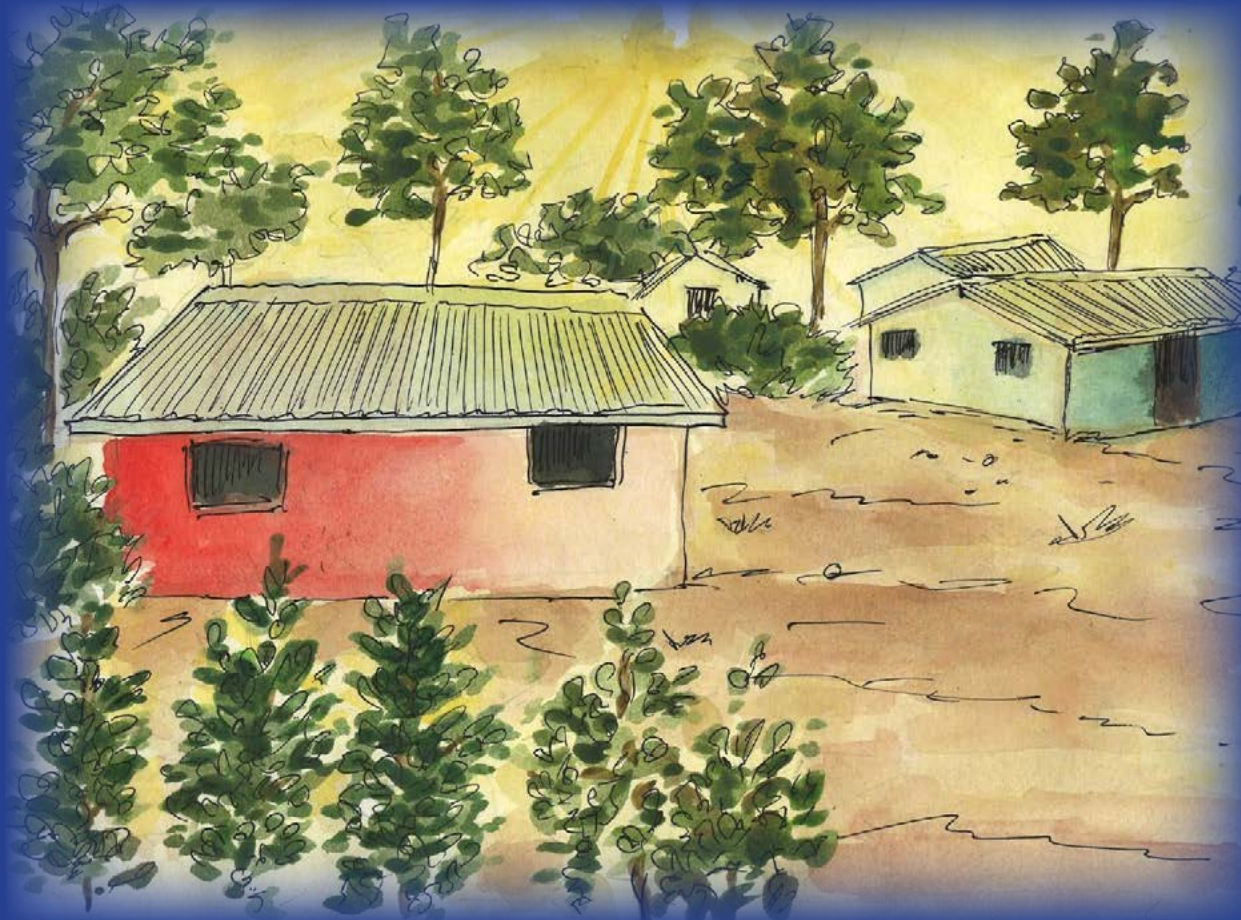


# Sunny Day



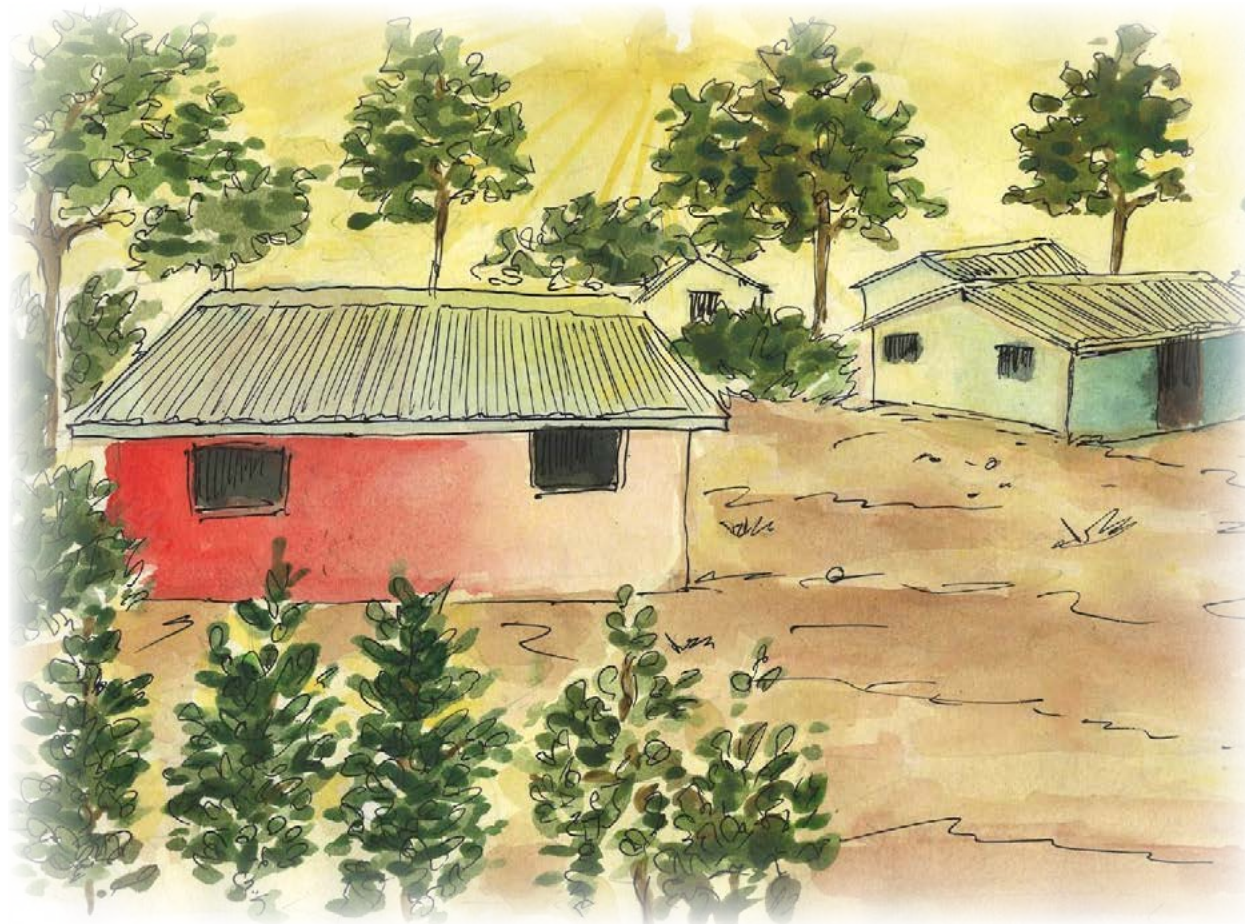
Author:

Daniel

Cooper



# Sunny Day



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# Introduction for Ministry of Education Online Early Childhood Education Teaching and Learning Materials

The Liberia Ministry of Education has developed 50 context-relevant and age-appropriate early childhood education readers. These readers would be addressing the chronic need of improving the quality of teaching and learning materials and the widespread lack of curriculum materials for foundational literacy and play-based learning. Twenty-five of these ECD readers were written by ECE master trainers and, 25 were contextualized using online open-source stories from the global digital libraries.

Welcome to this audio edition of early childhood books aligned to the Liberia Early Childhood Education Curriculum. There are 50 eBooks in this edition. The uniqueness of this Ministry of Education approach is that each book has a sign language version.

The books come in three categories or levels:

- Beginner or nursery is for children ages 3 to 4
- Intermediate or K-I is for children ages 4 to 5 and
- Advance or K-II is for children ages 5 to 6

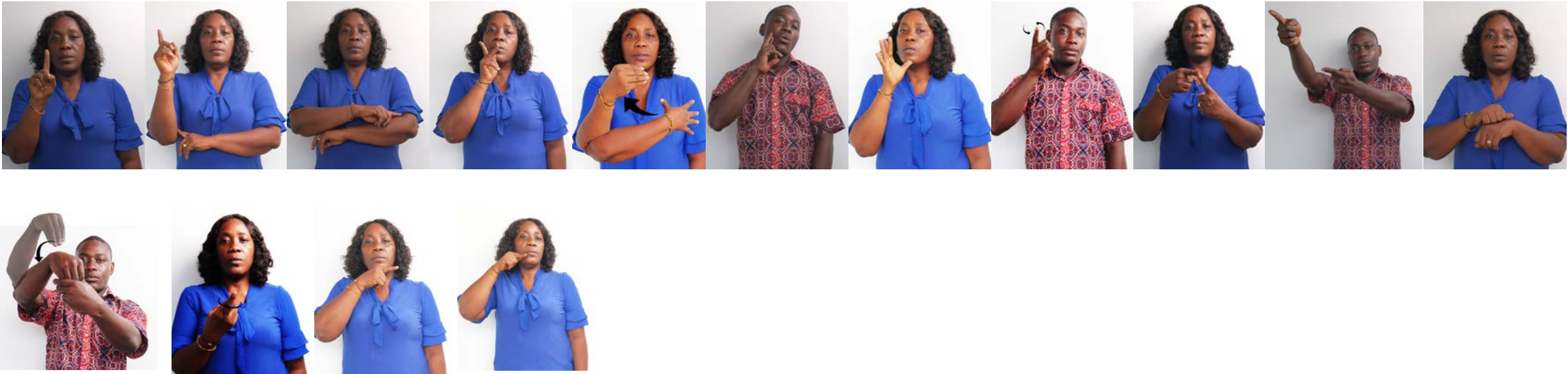
The development and production of these books were made possible through the Bureau of Early Childhood Education of the Ministry of Education, with support from the Global Partnership for Education with funding from the World Bank. The eBooks and the accompanying audio books were designed by WE-CARE Foundation, a local educational NGO.

To access these early childhood books online, please go to the Ministry of Education website: [www.moe.gov.lr](http://www.moe.gov.lr)

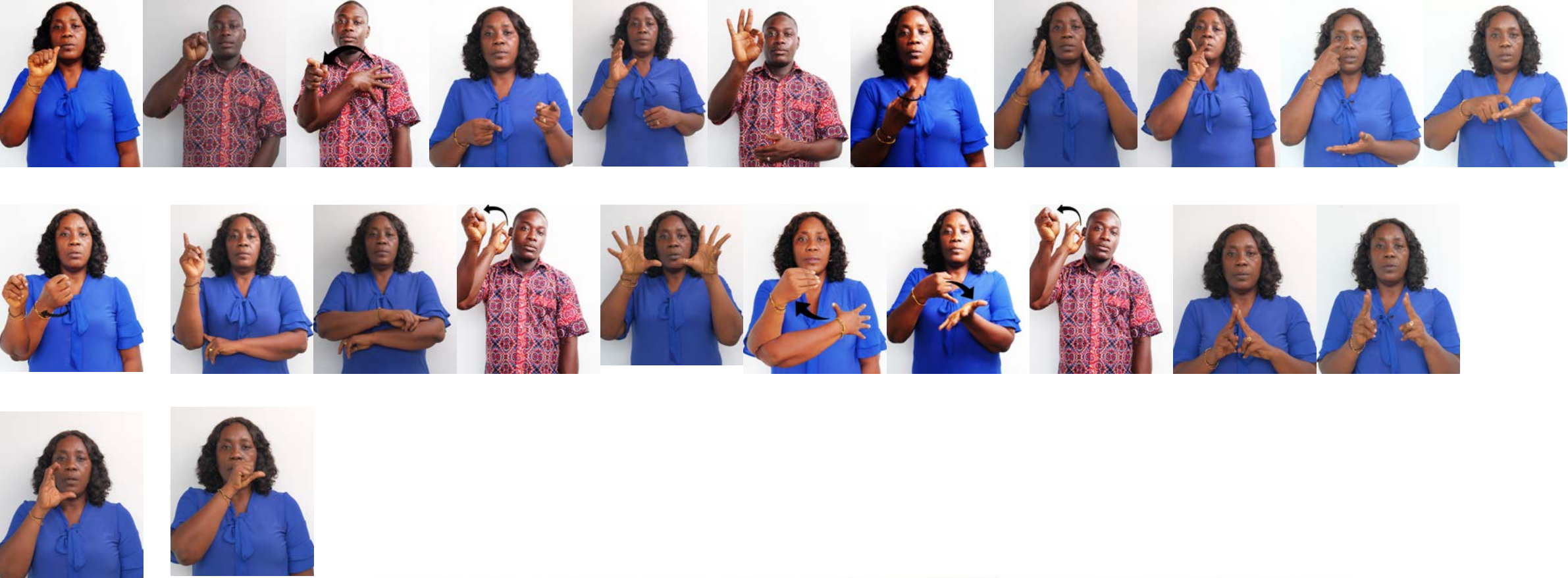
This is Kamah and her mother Ma Massa.  
Kamah is six years old.  
They live in Monkey Town, Barnesville.



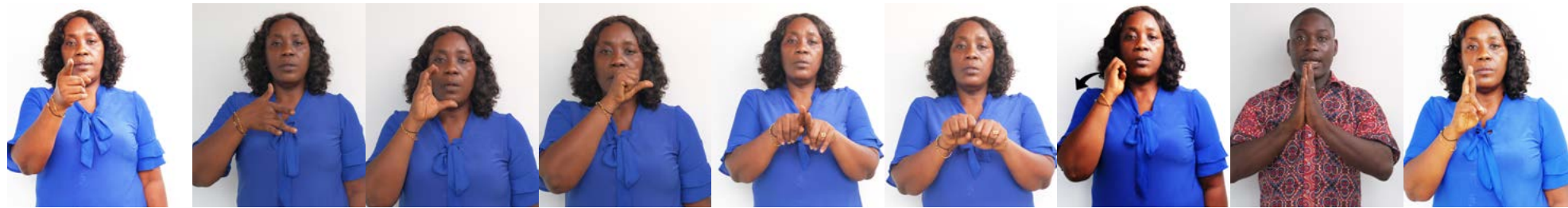
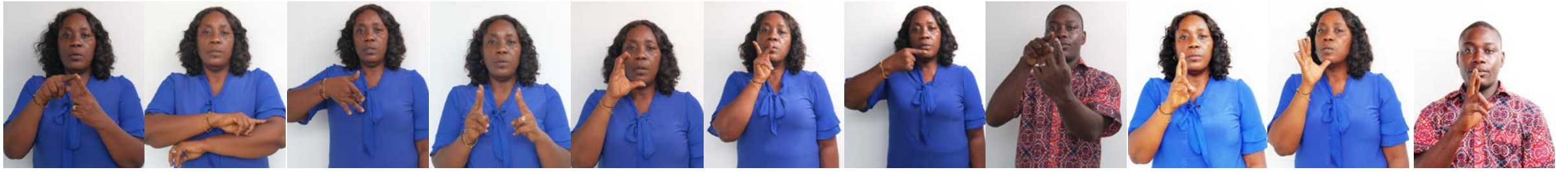
One morning, Kamah and her mother were preparing to go out to work in their garden.



As they stepped out of their house, Kemah noticed the day was bright and it was very hot.



"Today feels very hot," Kemah said to her mother.  
"Are you feeling hot also?" she asked her.



"Yes! You are right. it is very hot today but I do not feel hot as you do," Kemah's mother said.

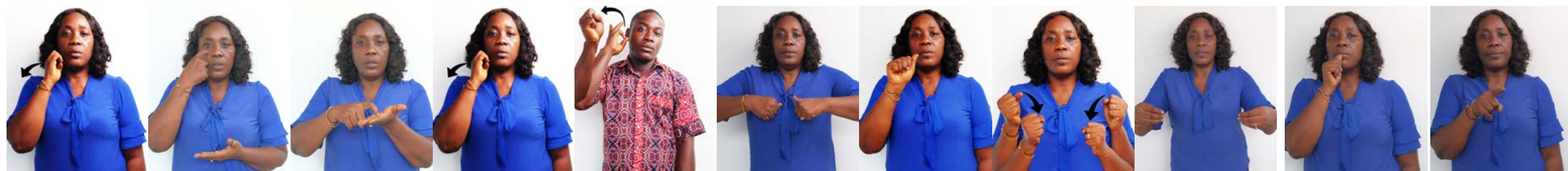


Kamah looked at mother in surprised.

Later, she looked at herself and realized why she was feeling very hot.



She noticed she was wearing a sweater with a long-sleeve blouse under it, while walking under the sun. "Mother," Kemah called out to her mother who was ahead and buying ice cream. "I am wearing sweater and a long-sleeve blouse, that is why I am feeling so very hot."



Kemah mother turned and looked at her. "We do not wear sweater when the sun is hot except for other reasons."



So, Kemah removed the sweater that she was wearing over her other clothes.  
After changing, she was not too hot anymore, so she said to her mom, "Mama, I feel much better than before."  
"Yes, that is because you are wearing tin clothes. It is always good to wear tin clothes during sunny days."



"Kemah," her mother said to her, "some clothes to wear on sunny days are T-shirts, face-caps, sun-glasses, short pants, linen dresses, sandals, slippers, shoes, sleeveless clothes, etc.



Sunny day is one of our best days to work in the gardens, and play outdoors." They both happily reached their garden and started the day's work.



# Activity 1

Circle all of the clothes we wear on a sunny day.



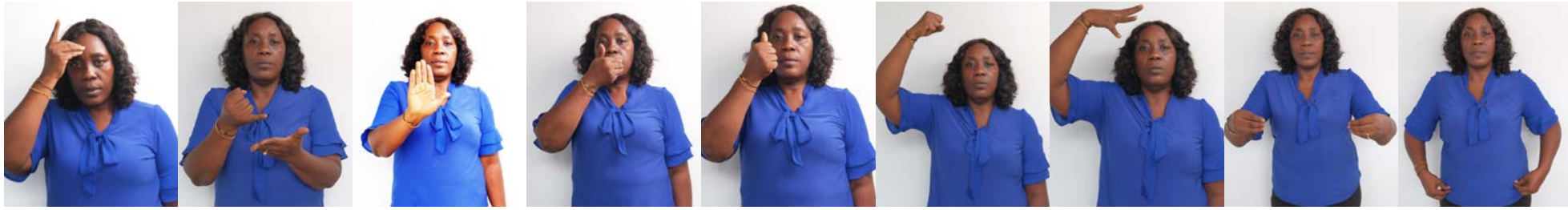
## Activity 2

Match the different kinds of clothes with the right weather.



## Activity 3

Direction: Draw your favorite sunny clothes.





Reading Level: Beginner (Age 3 -4)

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Book Design and Images: Turvon Al Weah

Authors: Daniel Cooper

Design and production: WE-CARE FOUNDATION

Published by: Ministry of Education

# Sunny Day



## Synopsis

Kemah and her mother on a sunny day as they decide what to wear.

